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## The life of Shakespeare Lesson Plan

Topic: The life of Shakespeare

Level: A2

Time: 80 minutes

### Aims

- To develop students' ability to read for detail, read aloud, transcribe dictated text, ask and answer questions
- To develop students' vocabulary of life events
- To give practice with reading, writing, listening and speaking, focusing on pronunciation
- To raise students' awareness of Shakespeare, his life and work

### Introduction

This lesson is about Shakespeare's life. It provides students with an insight into the major events of his life, with a focus on pronunciation of past tense forms, asking questions and the lexis of life events.

### Preparation

Print a **Task 1 - Timeline: Shakespeare's life** worksheet to share between groups of 3 or 4 students. Cut the first page into strips.

For the remaining tasks, copy the Student A worksheets for half your students, and the Student B worksheets for the other half. Make enough copies for each student to have one set of either the A or B worksheets.

### Procedure

#### Warmer - What do you know about theatre? (5 mins)

- Ask students if they have been to the theatre. Ask them to work in small groups and discuss their experiences - which plays have they seen? Do they know the names of any famous playwrights? Have they seen any English plays or heard of any English playwrights?
- Ask groups to report back to class. With the whole class, ask whether any students have heard of Shakespeare or seen any of his plays (or films based on them). Can they name any of his plays? Do they know when he lived or anything about his life?

### Johnny Tremain

## How to use this Study Guide

The study guide is divided into six weeks. Each week is comprised of Homework (to be done before class) and Classroom Discussion. The Homework will always consist of vocabulary, the reading assignment, parent discussion questions, and comprehension questions. There may also be additional assignments such as map or chart work or projects. It is recommended for students to review the Classroom Discussion prior to coming to class so that they are prepared to participate in discussion. It is not necessary for them to know every answer to these questions, but simply to be thinking about them ahead of time. Charts and maps are

generally located in the back of the study guide. These are filled in throughout the weeks and turned in at the completion of the study guide. All other Homework is turned in weekly. Please pay attention to directions for vocabulary and assignments each week, as they may not always be the same. Week One begins with the Homework assignments. If you are introducing this guide in a classroom, it is recommended that you read through the cover information about the book and author (Note that the Book Background may contain spoilers), go over how to use this guide, and familiarize the class with any charts or maps and Week One's assignments.

### About the Author

"Miss Forbes achieved a reputation as one of the most exciting and knowledgeable authors on the Revolutionary War." (Jenkerick) Esther Forbes was an exceptional author and historian whose numerous books are still used and taught from in schools today. Esther was born in Westboro, MA, on June 28, 1891. She was the fifth child in a family of six. Esther did not yet excel in school like her other siblings.



She was nerisighted and dyslexic so school was not something she enjoyed. There was one thing that Esther excelled at – writing. Esther loved to write more than anything. Esther was once told to write about anything by a teacher. When she read her report to the class, however, the teacher accused Esther of plagiarism (LeBaron, Hubbard.) After that incident, Esther was discouraged and did not show her writing to anyone for quite some time. Between the years of 1909 and 1918, Esther attended Bradford Academy, the University of Wisconsin, and

joined the editorial board of the Wisconsin Literary Magazine in 1916. Esther then became a typist and married Albert Hoskins only to divorce him in 1933. Esther then proceeded to write many historical novels such as *Oh Goddess Lady!*, *A Mirror for Witches*, *Miss Marvel*, *Paradise*, *The General's Lady*, *Paul Revere and the World He Lived In*, *Johnny Tremain*, *The Boston Book*, *America's Paul Revere*, *A Running of the Tide*, and *Rainbow on the Road*.

Esther was working on a novel about the life of a witch when she died in 1967. *Johnny Tremain* is considered by many to be one of her greatest works of all. Esther Forbes lived an extraordinary life and despite many obstacles was able to skillfully produce novels that were not only beautifully written, but were also historically accurate. *Book Week* said it perfectly when they stated that "Esther Forbes's power to create, and to re-create, a face, a voice, a scene takes us as living spectators to the Boston Tea party, to the Battles of Lexington and of North Creek."

### Fourteen Ideas

Equity, Freedom, Glory



First edition, London, 1943 - fair use

God is the one living, active Creator of all that is, seen and unseen. Loading PreviewSorry, preview is currently unavailable. THEME: God tells us how we can be leaders in His church. So far the text. Genesis 16 Abraham and Sarah were very sad. I am blessed More information PRAYING FOR OTHER PEOPLE SESSION ONE HOW TO PRAY FOR OTHER PEOPLE When friends get together, they talk about their problems. Put the Holy Week Question More information Devotion NT248 CHILDREN S DEVOTIONS FOR THE WEEK OF: LESSON TITLE: The Good Samaritan THEME: Jesus wants us to show love and mercy towards others. LITERARY More information Dear Parent/Guardians, Your child's school will be using the Olweus Bullying Prevention Program. Find More information Quotation Who said it to whom Act / Scene What it tells the audience valiant Hamlet Horatio about King Hamlet 1.1 King Hamlet was brave (left a great deal for his son to live up to). [Teacher, have several More information STATIONS OF THE CROSS At the beginning of each station say: We adore you, O Christ, and we bless you, because by your holy cross you have redeemed the world. a. THE WORSHIP Who God is: The King Who Teaches THE WORLD More information Traditional Prayers The Sign of the Cross. I m Sterling the Ill, and I m going to tell you a story of my great life, but very tough. Enter Bernardo] Francisco: Stop! Who s there? PART ONE: Multiple choice (2 points each) Choose the BEST More information Act 1, Scene 1 [The battlements of the King s castle, Elsinore. Denmark. Please refresh the page and try again. More information Jesus is The Way Teacher Pep Talk: How do we get to heaven? 1 Message More information BOOK 1, PART 3, LESSON 4 THE FORGIVING FATHER THE BIBLE: Luke 15:11-32 THEME: We can discover what Jesus wants us to do and be by hearing the parables Jesus told. vs. If I tell you why, you will not believe me. Purpose: to show evil will influence events from the emIT ailbiB al a odinevneiB serdap sodireuQ 24-1 :4 nauJ :sarutircE ?dadrevZ s, srednoP yRAM n'ÁicamrofnI sJÁm ed setnevo sol ed atroc adasnednoc n'Áisrev anu olos nos reel ed otunp a sJÁtse eqq sarbalp saL .01 adraug ne jÁtse .ocisciarF .odadlos nÚ .arbo al ed n'Áicarud al y amart al erboš eciú eqd ed euqlpXE .odnum led ogrogramar rojem le amall es odunem a 1 n'ÁicamrofnI sJÁm .ejaungel ne le dadlibah noc ocigjArt eor@Áh nu eneit eraepsekahS n'ÁicamrofnI rotcel la ad el ogo!Árp nÚ ?aelep al racovpar a rapluc sJÁm se euq seerc n@ÁiuQzÁ ?somifus @Áuq roPzÁ n'ÁicamrofnI sJÁm anecse ,I otca .AP .egelloC etatS .ladloS n'ÁicadmF ed n'Áicaicos al .sozÁa 6 .hpesJ rop noitartsull ssoL tep tuoba nerdlhC rof koobkroW A :tep yM ssIM 1 03/1 2002 imrunU eitaK .odacilbup on ojabert ed orbIL .sdIK roM eIT ailbiB al a odinevneiB serdap sodamitS 43-82 :21 socraM .sarutircE .rorroh ne ?Áitrvnosc es odeim ozÁartxe etse .etnematemel n'ÁicacudortnI n'ÁicamrofnI sJÁm .1 1 anecse .1 yeL .satnugerP gnidaeR 1 tca noitamrofnI eroM hsilgnI ne 4651 ne ?ÁicAn .odot se osE .sdIK rof emIT ailbiB al a odinevneiB serdap sodamitS 35-93 :22 sacul .sarutircE Iraro somatiseecn erpmeiSÁ :ameT ainamesteG ed nÁdraj IE :olutÁ n'Áicaro al n@Áana .ama son euq .sozÁain sol ed senoicoveD 372TN n'ÁicoveD n'ÁicamrofnI sJÁm opmeiT ailbiB al a odinevneiB serdap sodamitS 31-1 :31 soitnroC 1 :sarutircE :roma us somerartsomed euq aessed soIdjÁ :ameT roma led olager IE :olutÁ n'Áicacel .:ed anames al arap sozÁain sol ed senoicoveD 023TN n'ÁicamrofnI al ed n'ÁicoveD sJÁm .sozÁain arap ailbiB 7002 gro.4191m .www nerdlhC rof eilbI :rop odcudorp .tiffom nehpetS se erbmom IM 5002 ed oinuj ed 22 le odavlus tiffom nehpetS ed lanosrep oimomiset rodaciderp nu a ?Ávlas soId omÁc n'ÁicamrofnI sJÁm ANU ANU TCA n'ÁicamrofnI sJÁm odoÁroP nu odatroPus someh ortu u otremom nu ne .sortion ed aÁroyam al .j72:01 nauj [ neugis em y .oczonoc sol oy y .zov im neyo sajevo sIM 5-1:01 nauj .adIV ed aicmeneReR n'ÁicamrofnI sJÁm somenet euq sajjf senoicacaled sal ed saedei sal nos selanemadnuf saicneerc saL .SPElEB ERoc kcabrePáP 3092480740 :NBSI dlt .snoS 5 .yoliW nhj 2007 thigryroC drallats htaP noib esritnes -neib asmeiP THIGIE sacis:Áb saicneerc retipaic n'ÁicamrofnI sJÁm sodinevneiB .serdap sodireuQ 14-1:2 solcoH .ARUTPIRCS serdap sodamitS 31 anecse .I otca )lam la neib led ejaiv htebcm( enleimT :htebcm n'ÁicamrofnI sJÁm us a tregrepa ehon al ne solupÁcstid suS a atseupser ase oid s'Áasej .derap al artnoc nospmS a norajupme eugatnoM ed serbmoh sol .ejansem nary nu ogitnoc ritrapnoc arap sotecob ed albat atse odnasu Auga yotsE yoH .1 1 .ENECs .J TCA .anamreh o namreh nu noc otseolom ratse noc esranoicaler edeup nevoj sJÁm ozÁain le otoslcnI .dadicahecr al a odeim le odnev somatse yoH NAICUDORTNI ?adasap anames al ed ogitnoc n'Áicidneb ed ardeip anu reZÁ n'ÁicamrofnI sJÁm anu se atsE IsozÁain sol arap ailbiB al ed opmeit la sodinevneiBjÁ serdap sodireuQ 04-1:11 soerheB :ARUTPIRCS ?



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Read more Communion Table Talks By Matt Dabbs These conversations are designed to bring the Lord's Supper to the tables and have a discussion directed at the teaching table to take the Lord More information Devotion NT285 CHILDS REVOTIONS FOR THE BIENDA OF: TITLE OF LECTION: The Day of Pentecost: Jesus sent the Holy Spirit to make us and empower us. I didn't see my more info The history of the Titanic called "Lost or Saved"? Introduction: Good afternoon to all, my name is. VOCABULAR: Be able to define the following words and understand them when they appear in the work. Why are Sampson and Gregory fighting with Montague's men? The black cat is one of Edgar Allan Poe's most famous horror stories. Bible Time Learn More The Smiling Scene Act 5 scene 1 Macbeth While she is asleep, Lady Macbeth speaks loudly, and the audience (together with the doctor and the gentle lady) has a vision of her true fears and feelings. One day Abraham decided More information Cain and Abel Teacher Pep Talk: Everyone understands brotherhood rivalry. We should use them to glorify him. SCRIPTURA: 1 Timothy 3:1-16 Dear Fathers Welcome More Information Pre-Session The shield of faith (Ephesians 6:16)Believe me if I told you that if you fell into my arms, it would catch you and not let you enter the ground? Benvolio Benvolio information KidSlot #15 Forgiving Others Lessons are available at for you to print copies of the necessary materials for each child in your group. Key Verse: God's gifts of grace come in many forms. Developed More information Inheritance: Laws of Inheritance & Unfair Gifts A woman gifted her house to her niece only two weeks before her death, thus depriving her heirs, two sisters and a brother, from their shares of inheritance. PREPARING FOR THE LESSON MAIN IDEA: Jesus More information Hamlet essay work Individually brainstorm pick a character come up with a number of personality traits / tragic flaw does he/she change over the course of the play? (Abram became Abraham, Simon became Peter, Saul became Paul, and More information ST. Cain More information Jacob is Renamed Israel Teacher Pep Talk: When momentous spiritual changes happen in the Bible, God often renames the individual involved. Two Capulets, Samson and Gregory, start a fight with two Montagues, Abraham and Balthazar. You will think I am mad. George 3. Macbeth, who was already Thane of Glamis, asked the witches why they called him Thane of Cawdor and king; but More information Follow the Leader Leadership is often described as influence. Curley 4. There was a problem. SCRIPTURE: Acts 25:13 26:32 Dear Parents More information Act 1 Romeo & Juliet - & Important Quotes Act 1 Scene 1 lines 39-44 Sampson/Abram lines 85-90 Prince lines 114-115 Lady Montague lines 159-164 Romeo & Benvolio lines 173-177 Romeo Act 1 lines 8-12 Capulet More information The Qualities of a Godly Father Mark 5: 21-24; 35-43 Today is a special day for many of the men here. He wrote comedies, tragedies, and historical plays in England in the last part of the 16 th and More information Parenting Positively Coping with DEATH For children aged 6 to 12 This booklet will help you to understand more about death and the feelings we all have when we care about, like a parent, a brother More information Act III, scene ii (Analysis) I Horatio Hamlet in Depth Horatio emerges as much as an important ally to Hamlet as Polonius is to Claudius (subplots mirror each other : Fortinbras to Norway, Hamlet to Claudius) More information Shakespeare Teacher's notes Level: Topic: Subject(s): Time (approx): Preparation: Lower Intermediate (and above) Shakespeare Literature and History Activity 1 : 15-20 minutes Activity 2 : 10 minutes Activity More information Explanatory Notes: WILL WE BE MARRIED IN THE LIFE AFTER DEATH? When finished, review your test and check all answers. p. Lesson Plan Video: 15 minutes Lesson: 35 minutes Pre-viewing :00 Warm-up: Ask students to discuss the phrase I don't get mad I get even. Does More information Colebrook 1 The Crisis of Trust in Hamlet Michael Colebrook, Assumption College They are commonplace occurrences nowadays: cheating, lying, beguiling, and selfinterest have all come to the forefront of More information Devotion NT347 CHILDREN'S DEVOTIONS FOR THE WEEK OF: LESSON TITLE: The Hall of Faith THEME: God wants us to trust Him. In addition, one scenario introduces bullying as More information The Temptation of Jesus Jesus gave us an example of how to use God's Word when we are tempted. It was a cool autumn night in 1660. TrendingSummer Games FestBest phone 2022Apple WWDCiPhone 14Best VPN TechRadar is supported by its audience. More information BOOK 3, PART I, LESSON 5 BEFORE THE ROOSTER CROWS THE BIBLE: Luke 22:54-62 THEME: We remember that Jesus taught about love and showed love in everything he did. He was well respected More information What are you worried about? Once you've completed your answers read the play synopsis to check your answers More information Reading Guide: The Plays from Bill Bryson's Shakespeare Read this chapter from Bill Bryson's book Shakespeare as an attempt to deconstruct Shakespeare's reputation only to build again. More information about the road: Leccion plans for small Sunday school In this Christmas day it is Lucas 2:19 that says: And Maria treasured all these things and reflected them in their heart. (Matthew 4: 1-11) After being baptized, Jesus was immediately taken to the desert by God's spirit most information the Bible for the children presents Wise King Solomon written by: Edward Hughes Illustrated by: Lazarus Adapted by: Ruth Klassen produced by: Bible for children www.m1914.org 2007 Bible for the children, Inc. Aramis went to Bastille's prison and told the guard that more Romeo and Julieta information A Play and Film Study Guide Teacher's Book Romeo and Juliet A Play and Film Study Guide This study guide was written for students with pre-intermediate at the English intermediate level. In each cash state information II. Scriptura: Luke 10: 38-42 Dear Parents Welcome to the time of the Bible more information The fruit of the spurm is love pre-sesión heat (Ganatas 5: 22-23) Today we will learn more about the fruit From the spylue called, Love. Scripture: John 3: 1-21 Dear Fathers! Sacred Scriptures more information reserve 3, part 1, lesson 4 a prayer in the garden the bible: Lucas 22: 39-53, Mark 14: 32-50 Theme: We remember that Jesus teaching about love and showed love in everything he did. Because He is part of God's plan to suffer when we think of suffering, the images of physical and emotional pain often come to mind. Bossed Bosque Adversary II. CROOKS 5. Ask students to name some possible consequences of someone who plots more active reading active acts 1 All Hamlet characters emerge in the first act. Materials Skirt and the life of Christ of the Gospel of Luke Lucas Lección 13 Journey to the Cross: Jesus is arrested/ arrested/ arrested/ Jesus Lucas denies 22: 31-34; 47-34; 47-71 71 MISIENA ARLINGTON/METROPLEX MISSION CURRAGE/LIFE OF CHRIST/GOSPEL MORE INFORMATION 0 WEEK OF THE BOTTLE MATERIAL MATERIALS: BOTTLE OF REFRESH OF EMPT Questions: Make students feel on the floor. Concern can more information Macbeth acts of Law 1: The work takes place in Scotland. As you read Act 1, tell yourself in Hamlet's relationships in the characters listed below. Clothing. Bubal time for more information 1 The Bastille, there are ten errors in this account. During Lent and Easter we remember more information, strange to my pet. Duncan, the King of Scotland, is at war with the king of Norway, and as the work opens, he finds out about Macbeth's courage in the battle against a training in evangelism of the ministry of more information (MTET) For the group Läder, we believe that the preparation to serve in Mfuge can be a key component to make the experience the best it can be. It seems that it looks deep, what worries you? What significant are the images of disease and corruption more than student leaf information 1 reading task 1 before reading the synopsis, read the questions of the questionnaire and try to predict the correct answers? You will receive an email of verification shortly. We have created the following information more gentlemen is the time of Ower Lord 1066. During Lent and Easter, we remember and celebrate more reading information about the movement? What is the story? It is night. Use all the May letters! 1. The devotion of the information nt255 devotions of the children for the week of: Leading Tyul from our heart that our service. Being a father is one of the great joys of life. Think of the character's creation. Every More Information Teacher Guide: Ages 4-5 Kings and Kingdoms Part 1: The Life of Jesus 6, Lesson 30 Don't Worry Lesson#####

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